

## Teacher Branch: ELA Curriculum

You previously indicated that you teach English/Language Arts (ELA). We would like to ask you about the ELA curriculum you use within your classroom.

TB\_LA01. Which of the following best describes the ELA curriculum provided to you by your school or district? (Select one option)

- My school or district does not provide me with any ELA curriculum.
- The ELA curriculum provided does not adequately address the standards.
- The ELA curriculum provided only addresses a portion of the standards.
- The ELA curriculum provided address all of the standards.

TB\_LA02. [if TB\_LA01 = b-d] Which of the following best describes the way you implement the ELA curriculum provided by your school or district? (Select one option)

- I adhere to the curriculum provided for nearly all lessons.
- I regularly supplement the curriculum with additional materials that I find or create.
- I primarily use different curriculum that I find or adapt from other sources instead of the provided curriculum.
- I primarily create my own curriculum instead of using the provided curriculum.

TB\_LA03. [If LA01 = b-d] Think about the ELA curriculum that is provided by your school or district. Please rate your level of agreement with each statement.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My ELA curriculum is easy to use. (Select one option)	1	2	3	4
b. My ELA curriculum includes formative tasks and assessments that provide the information I need to monitor students' progress toward mastery. (Select one option)	1	2	3	4
c. My ELA curriculum includes culminating tasks and assessments that allow students to demonstrate mastery in multiple ways. (Select one option)	1	2	3	4
d. My ELA curriculum is engaging to my students. (Select one option)	1	2	3	4
e. My ELA curriculum provides scaffolds to support all learners in my classroom. (Select one option)	1	2	3	4
f. My ELA curriculum includes coherently sequenced texts and concepts. (Select one option)	1	2	3	4
g. I have received adequate training to use my ELA curriculum effectively. (Select one option)	1	2	3	4

TB\_LA04. Please indicate how often each of the following activities is the focus of your collaborative time with other ELA teachers. If you do not have any collaborative time with other ELA teachers then please skip this matrix.

	Never a focus	Sometimes a focus	Often a focus	Always a focus
a. Planning/preparation for lessons or units	1	2	3	4

b. Planning/preparation to help students with different needs access the curriculum	1	2	3	4
c. Planning/preparation to facilitate discussion with intentionally sequenced questions	1	2	3	4
d. Planning/preparation to assess students' progress toward mastery of ELA standards	1	2	3	4

TB\_LA05. Please indicate if you received any of the following ELA supports during the 2019-2020 school year (including the summer of 2019).

a. Participated in ELA-focused PLC with other ELA teachers	No	Yes
b. Support from an instructional coach/curriculum specialist with ELA content-level experience	No	Yes
c. Coaching provided by my ELA curriculum vendor	No	Yes
d. Access to diagnostic assessment data for my students	No	Yes
e. Walk-throughs and feedback cycles	No	Yes

TB\_LA06. [Early grades only (K-2)] What does the phrase “science of reading” mean to you? [open response]

TB\_LA07. [Early grades only (K-2)] Please indicate the extent to which you agree or disagree with each of the following statements regarding the “science of reading” as you define it.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
a. I am adequately trained to teach a child to read using the “science of reading”. (Select one option)	1	2	3	4	5
b. I am adequately trained to use curriculum that is designed around the “science of reading”.	1	2	3	4	5
c. My school administration supports instructional practices grounded in the “science of reading”.	1	2	3	4	5